

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **Field Trip - Oct. 11th** - Colonial Days at Alamance Battleground

- MEMORY -

- Last - K/1 - Prov. 12:15
- 2/3 - John 1:1-3
- This - K - Ecc. 9:10
- 1 - Ps. 145:9
- 2/3 - Prov.15:33
- Next - K - Prov. 10:19
- 1 - John 1:12
- 2/3 - Col. 3:1, 2

- OTHER SONGS and MEMORY -

- Nouns Chant
- Sentence Chant
- Lat. 1st Declension Noun (3)
- Lat. 1st Conjugation Verb (3)
- B.C. history Fact Song (k/1)
- Greece and Rome Song (2/3)

PRAYER

- **Students** - Pray that we would abundantly serve the needs of every child.
- **Enrollment** - We are beginning enrollment for the new year. Pray for God's direction and blessing!
- Plans for our future growth.



THE WHOLE MAN FOR HIS PROPER END

Early in my career, I was introduced to an author whose essay on education has been particularly helpful to me. Robert Lewis Dabney, the Aide de Camp for "Stonewall" Jackson, defined education in a way that has helped to focus my thoughts ever since. He wrote, "Education is the nurture and development of the whole man for his proper end." He went on to say, "That end must be conceived aright in order to understand the process." Since he was a staunch Presbyterian, it was assumed what was meant by "proper end." The Westminster Shorter Catechism asks



and answers, "What is the chief end of man? Man's chief end is to glorify God and enjoy Him forever." He understood that our highest goal is not our own glory but Christ's. Our greatest happiness will never be found in one's self, but in knowing and serving the living God. Therefore every bit of education must point to that end.

There is much I could pull from this line of

thinking but this week I just want to highlight one particular aspect that has been on my heart. It is the idea of the "whole man." While we admittedly have a strong emphasis on our structured and challenging academics, we also want to encourage a healthy view of the body. We believe that strong minds are most useful

when they are carried around by strong bodies. In this week's bulletin you will find several pictures of our P.E. classes. While our facilities are limited, our kids do a wonderful job moving about and strengthening their physical skills. It has been a blessing to see the students warm up by running

the cross country trail around the perimeter of the property.

In addition to what we do at school, I hope

your family is able to take part in the many organized activities our community has to offer. I am very proud to note that our students have been involved in soccer, taekwondo, basketball,

(Continued on page 4)

"Education is the nurture and development of the whole man for his proper end."

R.L. Dabney, Discussions, vol.3, pg.277



TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM
MR. JOHNSTON
 2ND / 3RD GRADE & HISTORY
 AND SCIENCE



Language Arts:

- 2nd - strengthening fluency and comprehension, discussed spelling rules for consonant digraphs; grammar class added adjectives and adverbs to nouns and verbs
- 3rd - *Black Ships Before Troy*

Math:

- 2nd - calendar, quick facts, clocks, graphs, patterns, fractions
- 3rd - Counting by 6, 7, 8, 9, graphing, quick facts and mental computation of 3 digit sums, fractions.



Running the trail!

K/1st History: We discussed Abraham and the promises of God. 1st grade is reviewing the world map, continents and oceans. We began tracing out the events of US history (post Revolution).

2nd/3rd History: This week we discussed the Phoenician culture.

K/1st Science: Our younger scholars continued applying their scientific skills to trees. This week we made rubbings of bark and leaves.

2nd/3rd Science: Our first unit this year is a study of LIGHT and the human eye. We continue to work on this unit's SOUND OFF!

2nd Latin: We learned a few more vocabulary words this week and continue to sing the *Vale Song* and others.

3rd Grade Latin: We are practicing our verbs endings and are learning lots of new vocabulary. We continued studying nouns this week.



FROM MRS. OGLE

K/1ST & SPECIALS

K Reading: This week we reviewed previous letters (a,b, and m) and learned letter P.

K Math: Students identified number of sides of a triangle, sorted using one attribute, made a shape on a geoboard, identified inside and outside of a shape, acted out and drew pictures for "some, some more" and "some, some, went away" stories. They also counted pennies and learned how to sort by one attribute.

1st Reading: Reviewed the R blends and learned the L blends this week (bl, cl, fl, gl, sl). They also read their second book, "Alfred the King".

1st Math: Students identified polygons, fractional parts of a whole, and added 10 to a single digit. They also learned the adding 9 facts this week and how to identify and sort common geometric shapes by attribute.

Language Arts: Continued review of common and proper nouns. This week we talked about how common nouns also name things. The students got practice writing their full names and addresses.

Art (K/1st) : This week the students used their knowledge about the dot, circle, and line families to begin drawing a picture of a bird.

Art (2nd/3rd): Students thought about the Mycenaean culture as they began work on their clay pots using the coil pottery method.

Music: (K/1st): We continued our study of Mozart by beginning to listen to "The Magic Flute" this week.

Music (2nd/3rd): This week the students learned about melody with a focus on pitch (high, medium, and low). The students sang a song using high, medium, and low voices.



P. E. (K/1st): Students practiced walking and running this week. They also learned the steps in leaping. We are also continuing to build our endurance on our jogging trail.

P. E. (2nd/3rd): This week the students practiced previous learned soccer skills.

Note: 2nd/3rd graders please bring soccer balls next week.

THE WHOLE MAN

(CONTINUED FROM THE FRONT)



Warming up before the race.

football, ballet, swimming, baseball, and a host of other great activities at the recreational level. While it is important to guard against the cultural idolatry commonly associated with sports, we should also maintain a right view of health and fitness. Sport and activity is an important part of your child's nurture and development. I think the key to a right view is to remember that each activity is for a higher end than merely our child's happiness, self esteem, or enjoyment (although those can be real benefits). The real goal of all that we do is the glory of God.

A dream that I have for our young scholars is that some would become missionaries to remote tribes and difficult regions. Perhaps the perseverance they learn running that final stretch will translate into the stamina to bring medical aid and the gospel to needy people in isolated Mongolian highlands. They will need to be strong to provide service in the name of Christ to victims of natural disaster and political turmoil. While we pray for and nurture the mind and the soul, let us not forget the conscientious development of the whole man. Peace and Grace.



Team Hawkins!

Fairchild Racers!



CONGRATULATIONS TO ALL WHO PARTICIPATED IN THE MEBANE-ON-THE-MOVE 1 MILE MAD DASH!

Last Saturday, 83% of our students and their families ran the one mile fitness race in downtown Mebane. A very special thanks goes out to the Mebane Women's Club who sponsor the Mebane-on-the-Move fitness initiative. We all had a great time. I'm very very proud of our kids!



Morrison Mad Dashers!



Proud runners!